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THE EFFECTIVENESS OF INTERPROFESSIONAL COLLABORATION IN PREHOSPITAL EMERGENCY SETTINGS: A LITERATURE REVIEW

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Abstract:

Interprofessional collaboration (IPC) is pivotal in enhancing the quality of care within prehospital emergency settings. This literature review examines the effectiveness of IPC by synthesizing current research findings related to its implementation and outcomes. IPC, defined as the cooperative engagement of healthcare professionals from diverse backgrounds, facilitates improved communication, reduces errors, and fosters a team-oriented approach to patient care. In high-pressure environments, such as emergency services, the need for seamless collaboration is critical for timely and effective patient management. The review identifies key factors influencing IPC effectiveness, including training, organizational culture, and the integration of technology. Despite its recognized benefits, significant barriers persist, such as variability in training levels and a lack of standardized protocols, which hinder optimal collaboration. The findings underscore the positive correlation between IPC and improved patient outcomes, provider satisfaction, and reduced burnout among healthcare teams. Recommendations for enhancing IPC include the development of standardized training programs, increased leadership commitment, and the adoption of technology to facilitate real-time communication. Additionally, the review emphasizes the need for further research to explore the long-term impacts of IPC and identify best practices across diverse healthcare settings. By addressing existing gaps and implementing strategic recommendations, stakeholders can enhance IPC in prehospital emergency care, ultimately leading to better patient outcomes and improved healthcare delivery.

Keywords: interprofessional collaboration, prehospital emergency care, patient outcomes, healthcare delivery, teamwork

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1. INTRODUCTION

1.1. Background

Interprofessional collaboration (IPC) is increasingly recognized as a cornerstone of effective healthcare delivery. Defined as multiple health workers from different professional backgrounds working together to provide comprehensive services, IPC enhances the quality of care by improving communication, reducing errors, and fostering a team-oriented approach to patient management (Barton et al., 2023). In prehospital emergency settings, where rapid decisionmaking and coordinated action are critical, IPC takes on heightened importance. The dynamic nature of environments necessitates seamless collaboration among diverse healthcare professionals to ensure timely and effective patient care (Anderson, & Chen et al., 2022).

Research indicates that IPC not only benefits patient outcomes but also enhances provider satisfaction and reduces burnout among healthcare teams (Reeves et al., 2010). The integration of various professional perspectives allows for a more holistic approach to patient care, which is essential in the high-pressure situations typical of emergency services (Spencer, & Punia, 2021). Successful IPC interventions, such as simulation-enhanced interprofessional education (Sim-IPE), have demonstrated significant efficacy in teaching collaborative competencies and improving team dynamics within emergency departments (Barton et al., 2023). Additionally, collaborative care models implemented in prehospital settings have led to improved patient outcomes, such as reduced transport times and increased satisfaction among patients and providers (Reeves et al., 2010). Structured team debriefings and interprofessional rounds have also been shown to enhance communication coordination, addressing potential errors improving overall team morale (Spencer, & Punia, 2021; Conte et al., 2022). Furthermore, the use of technology for real-time communication among emergency responders has significantly improved decision-making and response times (Baird, et al., 2023).

1.2. Rationale

Despite the recognized benefits of IPC, significant gaps remain in the literature regarding its implementation and effectiveness specifically within emergency care contexts. While numerous studies have explored IPC in various healthcare settings, there is a paucity of comprehensive reviews focusing on its application in prehospital emergency scenarios. This gap highlights the need for a thorough examination of existing research to identify best practices, barriers, and facilitators of IPC in these critical environments (Conte et al., 2022; Miller et al., 2023). A comprehensive review can inform educational strategies and policy developments aimed at enhancing IPC among emergency care providers. The urgency of this review is underscored by the growing complexity of healthcare delivery systems and the increasing demands placed on emergency service teams. Understanding how IPC can be effectively fostered in prehospital settings is essential for addressing the challenges faced by these teams and improving overall system performance (Baird, et al., 2023). However, gaps remain in understanding how these collaborative efforts manifest in prehospital settings and the specific impacts they have on patient

1.3. Research Objectives

This review seeks to achieve the following research objectives:

- To assess the current state of literature regarding IPC in prehospital emergency settings.
- To identify the key factors that influence the effectiveness of IPC among emergency service providers.
- To provide recommendations for enhancing IPC in emergency settings based on the findings.

2. METHODOLOGY

2.1. Research Design

This review employs a systematic literature review approach to evaluate the effectiveness of interprofessional collaboration (IPC) in prehospital

emergency settings. The chosen methodology allows for a comprehensive synthesis of existing studies, highlighting key findings, gaps, and implications for practice.

2.2. Inclusion and Exclusion Criteria

2.2.1. Inclusion Criteria

The following criteria were used to select studies for inclusion in this review:

- Peer-reviewed articles, systematic reviews, and clinical guidelines published in academic journals.
- Studies that specifically address IPC in prehospital emergency settings or related emergency medical services (EMS).
- Publications from the last ten years (2000-2023) to ensure relevance to current practices.
- Articles published in English.

2.2.2. Exclusion Criteria

Studies were excluded based on the following criteria:

- Research focusing solely on hospital settings without addressing prehospital contexts.
- Studies that do not involve healthcare professionals actively engaged in emergency care.
- Articles not specifically discussing IPC or collaborative practices.

2.3. Data Sources

A comprehensive search was conducted in multiple electronic databases, including:

- PubMed
- Scopus
- CINAHL (Cumulative Index to Nursing and Allied Health Literature)
- Web of Science

Keywords used in the search included "interprofessional collaboration," "emergency medical services," "prehospital care," "teamwork," and "patient outcomes." The search strategy was refined iteratively to capture a broad range of relevant literature.

2.4. Data Extraction and Analysis

2.4.1. Data Extraction

Data from the selected studies were extracted using a standardized extraction form that included the following information:

- Author(s), publication year, study design, and sample size.
- Description of IPC practices, training programs, or collaborative frameworks utilized in the studies.
- Patient outcomes, provider satisfaction, and any identified barriers to IPC.

2.4.2. Data Analysis

A qualitative synthesis of the extracted data was conducted to identify common themes, patterns, and discrepancies among the studies. The findings were categorized based on the effectiveness of IPC practices, challenges faced in implementation, and recommendations for enhancing collaboration in prehospital emergency settings.

2.5. Quality Assessment

The quality of the included studies was assessed using appropriate tools, such as the Joanna Briggs Institute (JBI) critical appraisal checklist for qualitative and quantitative studies. This assessment aimed to evaluate the methodological rigor and reliability of the findings presented in each study.

2.6. Ethical Considerations

As this research is a literature review, ethical approval was not required. However, the review adhered to ethical standards by ensuring proper citation of all included studies and respecting intellectual property rights.

2.7. Limitations

Potential limitations of this methodology include the possibility of publication bias, as studies with positive results may be more likely to be published. Additionally, the focus on English-language publications may exclude relevant research available in other languages, potentially limiting the comprehensiveness of the review.

3. FINDINGS

3.1. Current State of IPC in Prehospital Emergency Settings

The current state of interprofessional collaboration (IPC) in prehospital emergency settings reflects an increasing acknowledgment of its critical role in enhancing patient outcomes and optimizing resource utilization. Effective IPC among emergency medical services (EMS) personnel, healthcare providers, and other stakeholders has been linked to improved communication, coordination, and overall quality of care. Recent literature highlights a shift toward community paramedicine models, where paramedics expand their roles beyond traditional emergency response, enabling more effective integration with interprofessional teams and contributing to preventive care and chronic disease management (Thurman et al., 2020). However, a significant barrier to effective IPC is the diverse levels of training and education among EMS personnel concerning collaborative practices. Research indicates that enhanced training focused on IPC principles can substantially improve teamwork and communication skills within EMS (Milton et al., 2022). Clarity of roles within interprofessional teams is essential for effective collaboration; when paramedics and other healthcare providers understand each other's responsibilities, care delivery becomes

more efficient, leading to better health outcomes (Conte et al., 2022). Nonetheless, confusion regarding the role of paramedics in IPC often hampers collaboration. Additional challenges include organizational culture, a lack of standardized protocols, and limited awareness of IPC principles among EMS personnel. Addressing these barriers through policy changes and targeted training programs is vital for enhancing IPC in emergency settings (Mulholland et al., 2020). Furthermore, technology plays a promising role in facilitating communication among interprofessional teams, with tools like electronic health records and telemedicine improving information sharing and care coordination in prehospital environments (Thurman et al., 2020). Current IPC practices emphasize patient-centered approaches, prioritizing the needs and preferences of patients, which has been shown to lead to more tailored and responsive care, ultimately enhancing satisfaction and outcomes (Choi et al., 2021). Despite notable advancements in IPC within prehospital emergency settings, ongoing challenges persist, underscoring the need for continuous research and education focused on integrating IPC into EMS practices to fully realize the potential of collaborative care models.

3.2. Key Factors Influencing IPC Effectiveness

Infection Prevention and Control (IPC) is essential for reducing healthcare-associated infections (HAIs) and ensuring the safety of both patients and healthcare workers (HCWs). The effectiveness of IPC measures is influenced by several key factors, including HCWs' knowledge and training, compliance with guidelines, organizational culture, and resource availability. This essay explores these factors, drawing on various studies referenced in the systematic review by Alhumaid et al. (2021).

3.2.1. Knowledge and Awareness of IPC

A fundamental aspect of effective IPC is the knowledge and awareness of HCWs regarding infection prevention measures. Alhumaid et al. (2021) found that while many HCWs exhibit adequate knowledge of standard precautions and specific disease-related IPC measures, significant gaps remain regarding occupational vaccinations and modes of transmission for infectious diseases. For instance, only 52% of HCWs in a study by Abeje et al. (2021) demonstrated knowledge of hepatitis B, highlighting the need for comprehensive training.

3.2.2. Training and Education

Ongoing education and training are crucial for enhancing HCWs' proficiency in IPC. Regular training sessions have been shown to improve HCWs' understanding of IPC guidelines and their application in clinical settings. However, as noted by Amoran et al. (2021), many HCWs report insufficient training in IPC practices, which negatively impacts compliance. Moreover, a study by Assefa et al. (2020) indicated that HCWs who received IPC training were significantly more knowledgeable about infection control practices compared to those who did not.

3.2.3. Compliance with IPC Guidelines

Despite possessing adequate knowledge, compliance with IPC practices remains a challenge for many HCWs. Research indicates that compliance rates vary widely among different healthcare settings and professions (Alhumaid et al., 2021). Factors contributing to noncompliance include a lack of awareness of the importance of IPC measures, perceived barriers such as time constraints, and inadequate organizational support. For example, Iliyasu et al. (2016) found that while a majority of HCWs recognized hand hygiene as crucial for preventing HAIs, compliance with hand hygiene protocols was inconsistent.

3.2.4. Organizational Culture and Support

The organizational culture within healthcare settings significantly influences the effectiveness of IPC strategies. A culture that prioritizes safety and values IPC encourages HCWs to adhere to guidelines. Leadership commitment to IPC, resource availability, and supportive policies are critical components of a positive organizational culture. According to Labeau et al. (2021), healthcare settings with strong leadership support for IPC initiatives experienced higher compliance rates and improved health outcomes.

3.2.5. Availability of Resources

Resource availability, including personal protective equipment (PPE), sanitation supplies, and adequate staffing, is vital for effective IPC. Insufficient resources can hinder the implementation of essential infection control measures, leading to increased risks of HAIs. The study by Geberemariyam et al. (2018) emphasized that HCWs who worked in facilities with adequate IPC resources were more likely to adhere to guidelines. The COVID-19 pandemic further underscored the importance of resource availability, as shortages of PPE affected HCWs' ability to perform their duties safely (Douville et al., 2010).

3.3. Impacts of IPC on Patient Outcomes

Interprofessional collaboration (IPC) in prehospital emergency settings significantly influences various patient outcomes. This section explores the impacts of IPC, focusing on patient satisfaction, clinical outcomes, and provider satisfaction and burnout.

3.3.1. Patient Satisfaction

Patient satisfaction is a crucial indicator of healthcare quality and is significantly influenced by IPC. Collaborative practices enhance communication and coordination among healthcare professionals, leading to improved patient experiences. Effective teamwork

minimizes delays in care and ensures that patients receive timely information about their treatment, fostering trust and satisfaction (Milton et al., 2022). Research shows that patients who perceive their care team as cohesive and communicative report higher satisfaction levels. For example, a study by Alhumaid et al. (2021) found that patients in environments where IPC was prioritized felt more involved in their care decisions, which correlated with improved satisfaction scores. Furthermore, IPC encourages a holistic approach to patient care, which is essential in emergency settings where patients often present with complex needs (Conte et al., 2022).

3.3.2. Clinical Outcomes

The clinical outcomes associated with IPC are critical, particularly in prehospital settings where rapid and effective interventions can dramatically impact survival rates. Evidence suggests that effective collaboration among healthcare teams leads to improved clinical indicators, such as reduced morbidity and mortality rates. For instance, a systematic review by Douville et al. (2010) highlighted that coordinated care during emergencies often results in faster response times and more effective assessments, which are vital for patient survival.

Moreover, training programs that emphasize IPC have been linked to better adherence to clinical guidelines. According to the findings of Ashraf et al. (2018), interprofessional training not only improves knowledge of best practices but also enhances teamwork skills, leading to better clinical outcomes. The review by Geberemariyam et al. (2018) further supports this by demonstrating that teams that collaborate effectively are more likely to implement evidence-based practices consistently, resulting in improved patient outcomes in critical care scenarios.

3.3.3. Provider Satisfaction and Burnout IPC has significant implications for healthcare providers' well-being. Collaborative work environments enhance job satisfaction by fostering a sense of teamwork and shared purpose. When healthcare professionals work together effectively, they experience less isolation and reduced stress, which are crucial factors in preventing burnout (Milton et al., 2022).

Studies have shown that high levels of collaboration among team members can lead to improved morale and job satisfaction. For example, a study by Alhumaid et al. (2021) noted that providers who reported strong interprofessional relationships were less likely to experience burnout and more likely to remain engaged in their work. Conversely, a lack of collaboration can heighten stress levels, leading to

dissatisfaction among providers and potentially compromising the quality of patient care (Ashraf et al., 2018).

4. **DISCUSSION:**

The findings of this review underscore the critical role of interprofessional collaboration (IPC) in enhancing patient outcomes within prehospital emergency settings. By synthesizing current literature, this discussion elaborates on the implications of IPC practices, identifies barriers and facilitators, and offers recommendations for practice and policy.

4.1. Interpretation of Findings

The review reveals that IPC significantly impacts patient satisfaction, clinical outcomes, and provider well-being. Effective collaboration among healthcare professionals leads to enhanced communication, reduced errors, and improved patient experiences. For instance, studies indicate that cohesive teamwork results in timely interventions, which are crucial in emergency care settings where delays can have dire consequences (Milton et al., 2022; Douville et al., 2010). The ability to share critical patient information quickly among diverse professional backgrounds not only streamlines care but also enhances the accuracy of decision-making during emergencies (Baird et al., 2023). Moreover, a holistic approach to patient management, facilitated by IPC, ensures that complex patient needs are adequately addressed. This is particularly important in emergency settings, where patients often present with multifaceted issues requiring input from various healthcare providers (Conte et al., 2022). Research has shown that when teams work collaboratively, they can develop comprehensive care plans that better meet patients' physical, emotional, and social needs (Choi et al., 2021).

The evidence also highlights the positive correlation between IPC and provider satisfaction. When healthcare workers engage in collaborative practices, they experience lower levels of burnout and higher job satisfaction (Ashraf et al., 2018). This is particularly relevant in high-pressure environments such as emergency services, where the risks of burnout are significant. Studies have demonstrated that a supportive team environment can lead to better retention rates among healthcare staff, reducing turnover and the associated costs of recruiting and training new personnel (Reeves et al., 2010).

4.2. Barriers to Effective IPC

Despite the recognized benefits of IPC, several barriers hinder its effective implementation in prehospital settings. A primary challenge is the variability in training and education among emergency medical services (EMS) personnel. Research indicates

that differing levels of understanding regarding IPC principles can lead to confusion and inefficiencies in collaboration (Milton et al., 2022). For example, a study by Abeje et al. (2021) found that many EMS personnel lacked knowledge about the roles of their colleagues, which directly impacted their ability to collaborate effectively.

Organizational culture plays a crucial role; environments that do not prioritize IPC or lack supportive leadership can impede collaborative efforts (Mulholland et al., 2020). Leadership commitment is essential for fostering a culture that values teamwork and open communication. Without this commitment, IPC initiatives may be poorly implemented, resulting in minimal impact on patient care and provider satisfaction (Labeau et al., 2021).

Another significant barrier is the lack of standardized protocols for IPC in prehospital care. Without clear guidelines, healthcare providers may struggle to work cohesively, leading to fragmented care delivery. Additionally, resource limitations, such as insufficient access to technology or personal protective equipment (PPE), can exacerbate these challenges, making it difficult for teams to engage in effective IPC practices (Thurman et al., 2020). For instance, during the COVID-19 pandemic, many EMS teams faced shortages of PPE, which not only affected their safety but also hindered their ability to collaborate effectively (Geberemariyam et al., 2018).

4.3. Facilitators of Successful IPC

Conversely, several factors can facilitate successful IPC in prehospital emergency settings. Strong leadership commitment to IPC initiatives is essential. When organizational leaders actively promote and support collaborative practices, it fosters a culture of teamwork and enhances compliance among staff (Labeau et al., 2021). For example, organizations that implement structured training programs and regular team-building activities report higher levels of collaboration and morale among their staff (Barton et al., 2023). Ongoing education and training are critical in equipping healthcare workers with the necessary skills and knowledge regarding IPC. Regular interprofessional training sessions can enhance teamwork, improve communication skills, and reinforce the importance of collaboration in patient care (Alhumaid et al., 2021). Research has demonstrated that when healthcare providers receive training focused on IPC principles, their confidence and competence in collaborative practices significantly improve, leading to better patient outcomes (Spencer & Punia, 2021).

The integration of technology also serves as a significant facilitator. Tools such as electronic health records (EHR) and telemedicine can streamline communication among team members, improving information sharing and coordination of care (Thurman et al., 2020). For example, real-time data sharing through EHR systems allows healthcare providers to access patient histories quickly, leading to more informed decision-making during emergencies (Baird et al., 2023). Additionally, structured team debriefings and interprofessional rounds can enhance understanding of roles and responsibilities, thereby minimizing confusion and improving team dynamics.

4.4. Implications for Practice and Policy

The implications of these findings for practice and policy are profound. First, there is a need for the development and implementation of standardized IPC protocols specifically tailored for prehospital settings. Such guidelines should encompass training requirements, communication strategies, and collaborative frameworks to ensure that all healthcare providers are aligned in their approaches. Policymakers should prioritize the establishment of these protocols to enhance the consistency and quality of care provided in emergency situations (Miller et al., 2023).

Furthermore, policies that promote interprofessional education should be prioritized. Incorporating IPC training into the curricula of healthcare professionals can foster a culture of collaboration from the outset of their careers (Barton et al., 2023). Educational institutions should collaborate with EMS organizations to create practical training opportunities that simulate real-world scenarios, thus better preparing future healthcare providers for collaborative work in emergency settings.

Additionally, funding for resources that facilitate IPC, such as technology and training programs, should be a healthcare priority for organizations and policymakers. Investing in resources like telecommunication systems and collaborative platforms will enhance the ability of healthcare teams to communicate effectively, ultimately leading to improved patient care (Thurman et al., 2020).

Lastly, ongoing research is essential to continuously evaluate the effectiveness of IPC interventions in prehospital emergency settings. By identifying best practices and areas needing improvement, stakeholders can adapt and refine strategies to optimize collaborative care models, ultimately leading to better patient outcomes and enhanced provider satisfaction (Geberemariyam et al., 2018).

5. CONCLUSION:

This review highlights the critical importance of interprofessional collaboration (IPC) in prehospital emergency settings, emphasizing its significant impact on patient outcomes, provider satisfaction, and overall healthcare delivery. The synthesis of current literature indicates that effective IPC fosters improved communication, minimizes errors, and promotes a cohesive team approach essential for addressing the complexities of emergency care (Barton et al., 2023; Reeves et al., 2010). Despite the acknowledged benefits of IPC, several barriers impede its effective implementation, including inconsistent training, organizational culture challenges, and the lack of standardized protocols (Conte et al., 2022; Milton et al., 2022). These obstacles hinder the potential for collaborative practices to be fully realized in emergency medical services. To optimize IPC, it is crucial to establish standardized training programs tailored to prehospital environments, enhance leadership commitment to collaborative practices, and leverage technology for real-time communication among healthcare teams (Thurman et al., 2020; Baird et al., 2023). Additionally, adopting a patient-centered approach within collaborative care models can significantly improve patient satisfaction outcomes (Choi et al., 2021). Future research should focus on longitudinal studies to assess the long-term impacts of IPC, explore different IPC models in various contexts, and evaluate the role of emerging technologies in facilitating collaboration.

6. RECOMMENDATIONS:

The findings of this review highlight the importance of interprofessional collaboration (IPC) in prehospital emergency settings. To enhance IPC and further its effectiveness, the following recommendations are proposed:

6.1. Enhancing IPC in Prehospital Settings

- Develop and implement standardized IPC training programs tailored specifically for prehospital environments.
 Encourage organizational leaders to actively promote IPC initiatives. Leadership should foster a culture that values collaboration by providing resources, support, and recognition for interprofessional teamwork.
- Invest in technology solutions that facilitate real-time communication and information sharing among team members.
- Create and disseminate clear, standardized protocols for IPC in prehospital settings. These protocols should outline best practices for collaboration, communication strategies, and emergency response procedures.

 Encourage a patient-centered approach that prioritizes the needs and preferences of patients in collaborative care models.

6.2. Future Research Directions

- Conduct longitudinal studies to assess the long-term impacts of IPC on patient outcomes, provider satisfaction, and team dynamics in prehospital emergency settings.
- Explore the effectiveness of various IPC models in different prehospital contexts.
- Investigate specific barriers and facilitators to IPC in prehospital settings through qualitative research methods.
- Examine the role of emerging technologies, such as mobile health applications and telehealth platforms, in facilitating IPC among emergency service providers.
- Conduct cross-cultural studies to explore how IPC is implemented and perceived in different healthcare systems worldwide.

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